**SANDRA GLADNEY**

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**OBJECTIVE**

**I want to establish a career in an organization where I can help reconnect what was lost in families. I want to utilize my skills and abilities to educate and empower parents/caregivers and youth in our communities.**

**EXPERIENCE**

**Parent Partner, Aspiranet**

**September 13, 2019-Present**

* Listen to the families and child’s perspective, concerns, and interests.
* Assess and summarize the parents need for ongoing peer support.
* Encourage consumer and family empowerment and ownership.
* Build, support, strengthen, motivate, and empower parents/caregiver
* Facilitate parent support group.
* Meet families where they are at.
* Home and field visits
* Attend CFT’s, CFTM’s, IEP’s
* Provide appropriate resources for families needs

**Recreational Leader, Parks and Recreation (Helen Keller Park)**

**June 22, 2017-Present**

* Develop sports and recreational programs.
* Ensure the equipment is on hand and functions properly for all activities.
* Adheres to safety practices and ensures that other patrons do likewise.
* Meets, greets and answers any questions patrons may have about park programs.
* Take inventory and order supplies to ensure smooth operation of programs, activities and events.

**Parent Partner Coordinator, Starview Behavioral Health Group**

**February 13, 2018-May 16, 2019**

* Supervise Parent Partners who provide in-home services to families involved in the child welfare or probation systems.
* Ensure Parent Partner are diligent in providing effective services by attending CFt, PPV, and ITC meetings
* Assign cases and ensure all required documentation is submitted in accordance to policy.
* Hire, train and provide support to Parent Partner.
* Complete performance evaluation and discretionary action as needed.
* Attend management meeting, weekly staff meeting and trainings.
* Coordinate monthly PP staff meeting
* Coordinate and facilitate Parent Support Groups

**Parent Advocate, Kedren Mental Health**

**June 24, 2008-February 07, 2018**

* Provide case management for at-risk families that have children with behavior issues.
* Designate program and conduct home visits
* Intake assessment with at-risk families
* Educate and empower parents/caregivers
* Educate the community about children with severe emotional disturbances and their families.
* Coordinate, facilitate, and oversee family support groups
* Represent the agency in community-based meeting and activities
* Practices confidentiality in all employee, clients and management related matters
* Advocate for families at school meetings and issues in the community

**Teacher Assistant, Delta Sigma Theta Head Start**

**October 2004-June 14, 2008**

* Assist teacher with the needs of children socially, emotionally and academically
* Prepare materials for classroom activities
* Lead activities with individual children, small groups, large groups, arts and craft, music and movement.
* Assist teacher with weekly lesson plans
* Prepare lunch and snack
* Assist teacher with parent conferences

**Teen Coordinator, Charles Drew University**

**March 2004-September 2004**

* Coordinate different events and activities for youth
* Facilitate youth gender specific groups
* Coordinate family support groups

**Associate Teacher, Compton Unified School District**

**April 1992-August 2003**

* Assist in the planning implementation and documentation of a developmentally appropriate program for children.
* Prepare materials that highlight the interest and development of the children.
* Develop trusting relationships with children, parents, and colleagues.
* Conduct parents conferences
* Worked with children from 3-5 years old, the most informative years, to build their social, emotional, and academic and language skills.
* Write lesson plans for individuals needs of the child

**VOLUNTEER WORK**

**Parent & Teen Facilitator, Prevention and Intervention Organization: W.O.M.E.N**

**July 2010-Present**

* Facilitate and coordinate parent support groups
* Assessment questionnaire for families
* Plan and provide activities for parents and teen groups
* Empower parents/caregivers with positive parenting skills
* Empower teens with self-awareness and life skill
* Link families with effective resources

**Parent & Teen Facilitator, Honor Drama Ensemble and U.P.A.C**

**September 2004-June 2013**

* Facilitate and coordinate parent support groups
* Assessment questionnaire for families
* Facilitate and coordinate teen groups
* Plan and provide activities for parents and teen groups
* Empower at-risk teens with positive tools to make wise decision and choices
* Empower parents/caregivers that have at-risk children with positive active parenting

Skills.

**Speaking Engagements:**

* **Church Events**
* **Group homes**
* **Community Events**

**EDUCATION AND TRAINING**

Certified Parent Partner April 12, 2021

Certified Breakthrough Parenting Instructor November 2018

Certified Domestic Violence November 2010

Los Angeles Southwest College June 2004-August 2007 (63 units)

Family Development Credential Certificate June 2006

Differently Able Child Development Certificate August 2004

Child Development Director Certificate August 2004

Certificate of Evangelist September 30, 2001

References available upon request